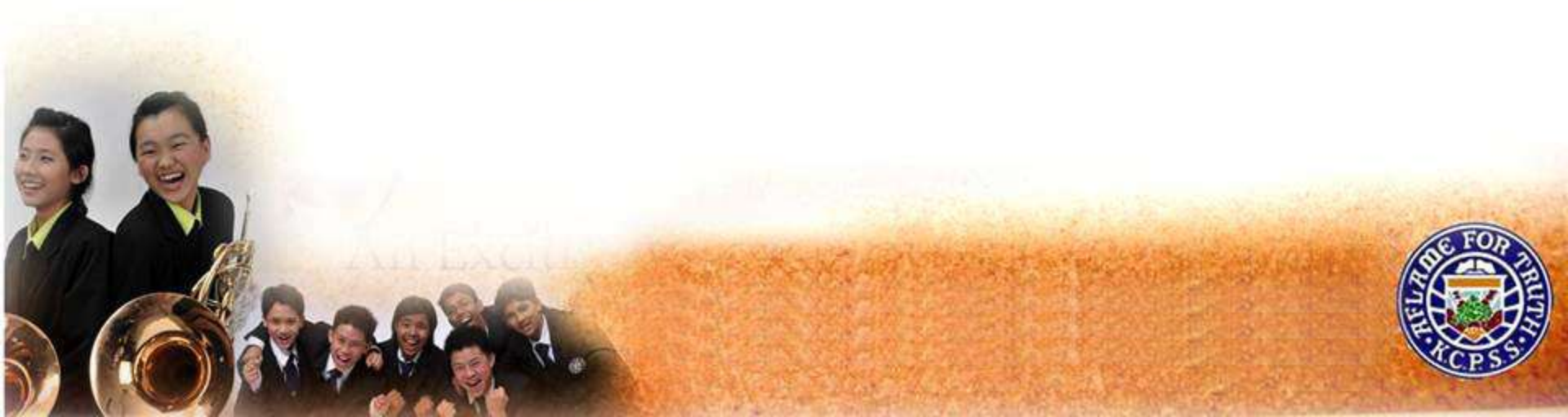


In Conversation: Supporting Your Child in Secondary School

7 January 2022



Programme flow

Principal's time

Overview of Secondary One Experience

- *Academic Matters*
- *CCA matters*

Personalised Digital Learning Programme

Question and Answer



PRINCIPAL'S TIME





Mission

We provide a conducive and nurturing Christian environment for the holistic development of every child through high engagement in, achievement through and enjoyment of learning.

Values

God-fearing

Resilience

Agape

Conscientiousness

Empathy

Vision

Every KCPian A Servant Leader and Scholar

Motto

Aflame For Truth

2021: Kuo Chuan at the Heart of Every Community



Aflame for Truth!

- To be Aflame for Truth, we are...
 - ...anchored in our faith and purpose
 - ...motivated by a desire to do good, to do our best, and to make a difference
 - ...strengthened by the relationships around us and the community that we are a part of
 - ...humble, caring and good role models for all people and communities that we meet
- ...a school that goes beyond education!



Matthew 5:14-16 (NIV)

¹⁴You are the light of the world. A town built on a hill cannot be hidden. ¹⁵ Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. ¹⁶ In the same way, let your light shine before others, that they may see your good deeds and glorify your father in heaven.



2022: A School on a Hill

- Kuo Chuan Presbyterian has a long, blessed history:
 - Founded by missionaries seeking to save and transform lives in 1924
 - Aided by the sacrifice and generosity of many educators, leaders, families and more
 - Went through seasons of struggle as the school split, survived and merged
 - Finally came to lay down roots in Bishan with strong anchor churches and communities
 - Began to excel and thrive as schools able to provide students and the community with a wonderful education!



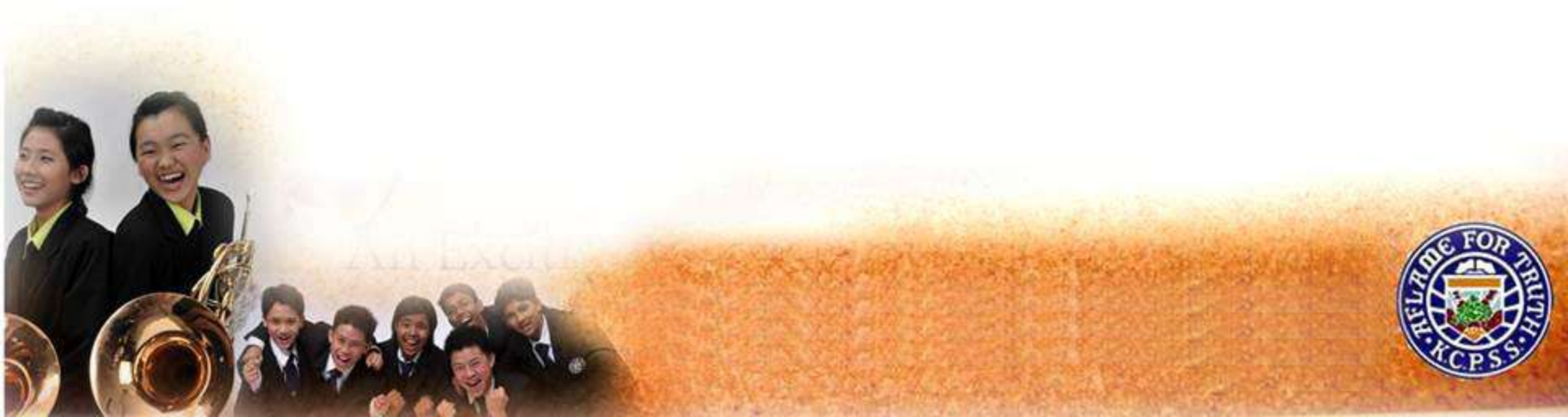
2022: A School on a Hill

- Beyond 2022 (and 2024), Kuo Chuan is a school that will continue to do God's work
- Always, we will be Aflame for Truth!
 - We will do this by delivering an education that is the best that we can offer
 - We will build connections, community and transforms lives through our acts of service
 - We will develop students to be the light of the world, never hidden, always lifting up lives in every way

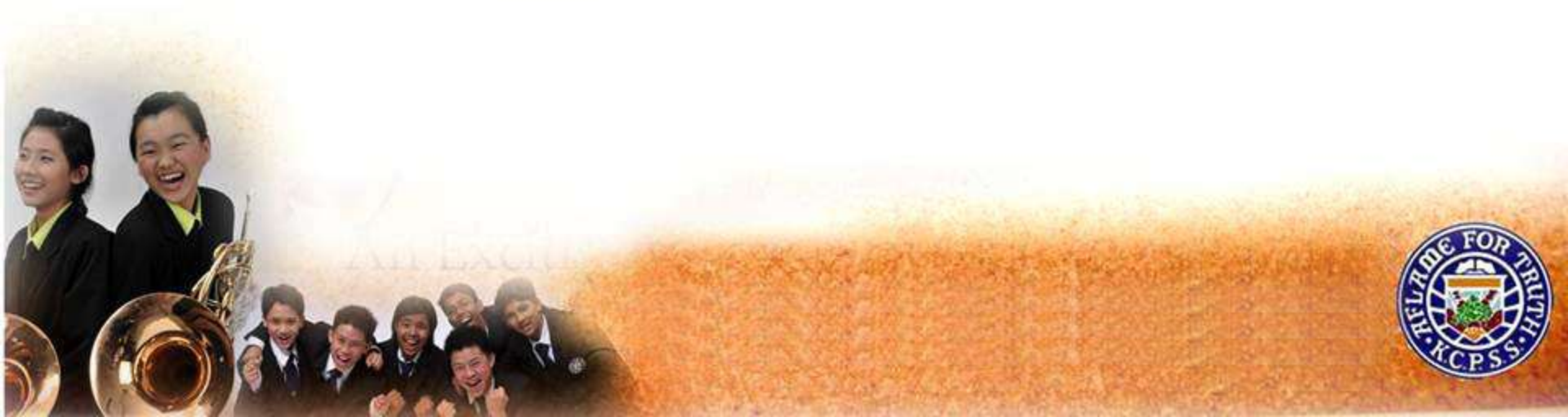


Secondary I

- Transition: Faith, relationships and care
- Trust: Voice, choice and presence
- Transformation: Discovery, passions and perseverance



Sec 1 Student Experience



Overview of the Secondary One Students Experience



CCE Experience

- End of Year Examination
- Interclass Competition (if condition permits)
- Class Belonging Projects



CCE Experience (Application)

- Youth Day Celebration
 - Values in Action (Advocacy)
- Class Belonging Projects
- Humanities Learning Journey (if condition permits)



CCE Experience (Building Competencies)

- Class Belonging Project
- Character & Citizenship Education Day (CCE Day)
 - ECG Focused Training
 - MySkillsFuture portal
- Values in Action (VIA)
- Humanities Learning Journey (if condition permits)
- Interclass Competition (if condition permits)
- Student Leaders nomination



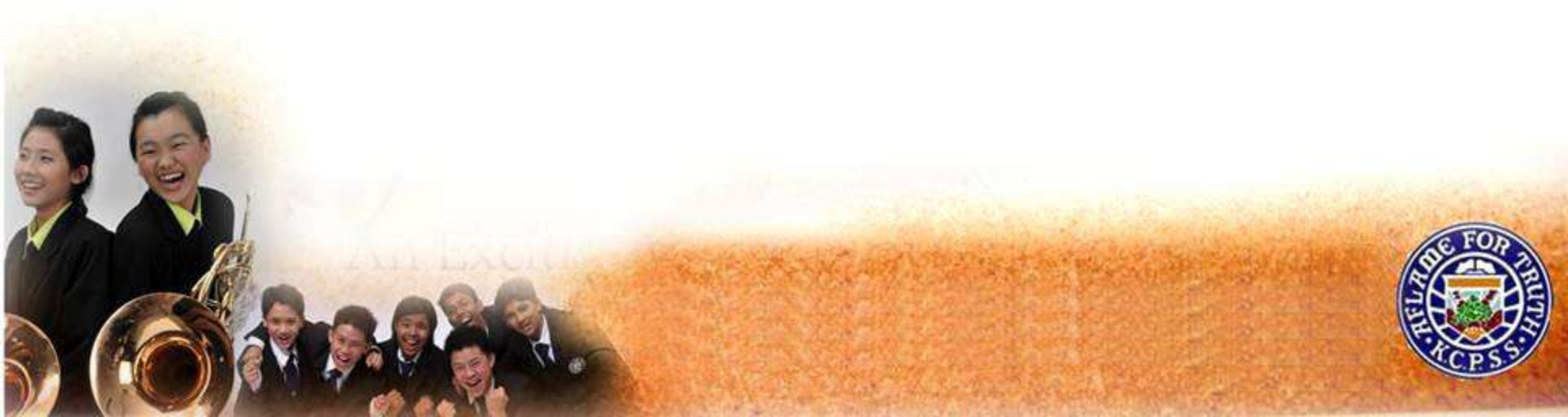
CCE Experience (Transition)

- Peer Support @ Sec 1 Orientation Prog (Jan)
 - Social Skills Lessons
- Values in Action (VIA)
- Class Belonging Project
- Resilience training @ Cross Country

Time Management is Key!

Changes in Secondary School Life

- 4 subjects to 10 subjects
- CCA participation is compulsory



ENGLISH & LITERATURE

**Kuo Chuan Presbyterian Secondary School
Mdm Elaine Samboo, HOD English**



What do parents need to know about Sec 1 English ?

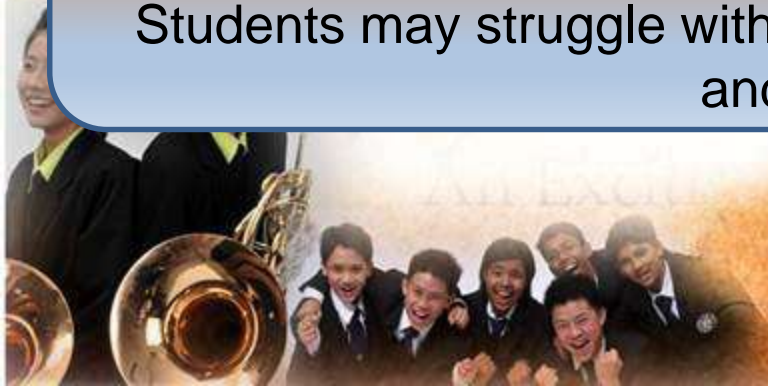
Skills cum Thematic based approach in the teaching of English Language

Process skills: writing, speaking, listening, reading and viewing

Applied Learning Programme in Media Literacy is anchored within the English Curriculum where students will be exposed to podcasting in Sec 1, film and broadcasting in Sec 2, as well as journalistic writing in Sec 3.

What are some of the challenges that students may face about the subject?

Students may struggle with limited ideas, weak knowledge of grammar and limited vocabulary



How can parents help their child in this subject?

- ❖ **Reading:** Encourage reading extensively.
- ❖ **Writing:** Pen Reflections, Journals, Blogs, and Travelogues
- ❖ **Listening:** Listen & Watch *News on 5*.
- ❖ **Speaking:** Create opportunities to discuss issues with your child over mealtimes while bonding as a family. You can also discuss *newspaper articles*



Literature

How can parents help their child in this subject?

At the end of Lower Secondary, your child will be able to...

- **Critically analyse** literary texts
- Develop and communicate personal responses
- Manage ambiguity and multiple perspectives

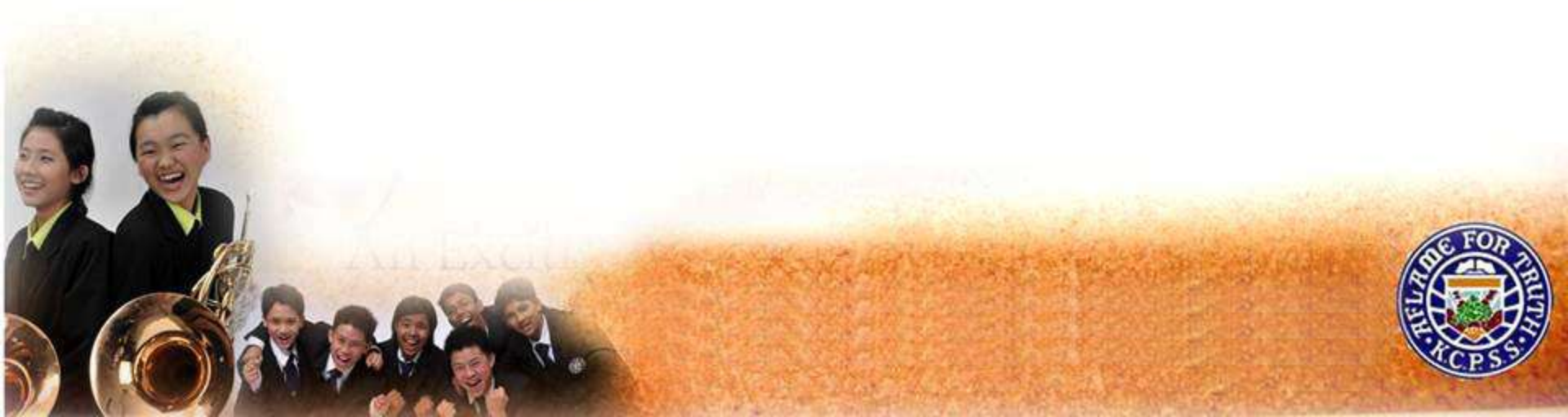
21st Century
workforce readiness

Values and character
development



MOTHER TONGUE

**Kuo Chuan Presbyterian Secondary School
Mdm Genevieve Tan, HOD, Mother Tongue**



MT Themes & Vocabulary Exposure:

Secondary 1:

*Family, schools and after school's activities
(CCAs, VIA, Environment)*

Secondary 2:

Community, Life-skills & Innovation

Skills :

Explore, Evaluate, Justify & Argue



Mathematics

**Kuo Chuan Presbyterian Secondary School
Ms Clara Yeo, HOD Math**



Transition from Primary to Secondary School

- Model Method to Algebra Method
- Use of manipulatives such as alge-disc, alge-cards and balancing scale to learn algebra
- No more Multiple Choice Question (which does not require working nor presentation)
- In Secondary School, calculator is allowed for both papers in both 'N' level and 'O' level.
- Parents can expect at least 1 piece (usually 2 pieces) of Math homework each week.



HUMANITIES

**Kuo Chuan Presbyterian Secondary School
Mr. Chelliah Trevor Devendran, HOD Humanities**



What do parents need to know about Sec 1 History?

1st year of implementation in 2021- A journey through time 1299-1970

(Sec 1-2)

Source based case studies

Structured essay questions

Historical Investigations- Research based group project (Inquiry based learning)

(How was life in colonial Singapore?)

Skills based and not so much content

What are some of the challenges that students may face about the subject?

Students may struggle with understanding Source based case studies and writing short essays.

Students may have difficulty working in groups

Students may also not know much about Singapore's History especially in the period of 1299 to early 1800s.

What do parents need to know about Sec 1 Geography?

1st year of implementation in 2021

Water, Rainforests and mangroves

Geographical Investigations- Research based group project

(Inquiry based learning)

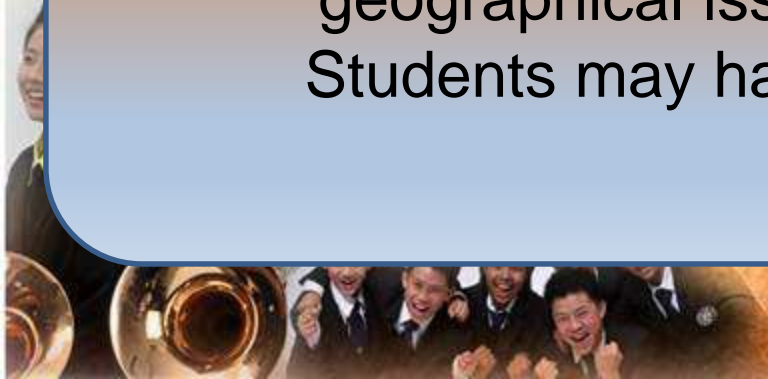
(Testing the quality of water)

Skills based and not so much content

What are some of the challenges that students may face about the subject?

Students may struggle analysing sources for response to geographical issues and writing short essays.

Students may have difficulty working in groups



How can parents help their child in Humanities?

1. Listen to their perspectives and question them on why they came to a conclusion
2. Get them to analyse if information they see is reliable
3. Watch the NEWS daily to understand more about current affairs
4. Read the newspapers daily
5. Visit the Singapore River, the National Museum of Singapore, Bishan Park and Botanic Gardens

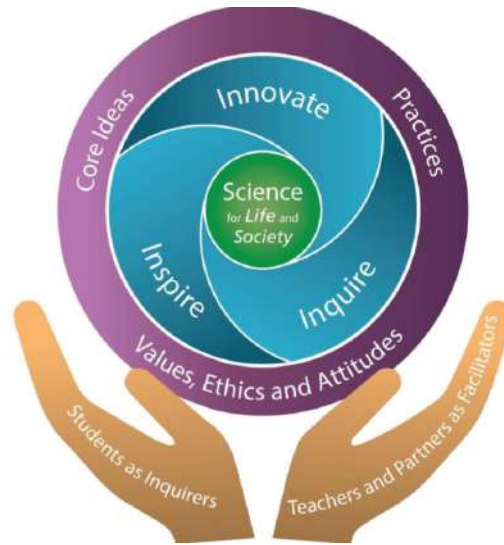
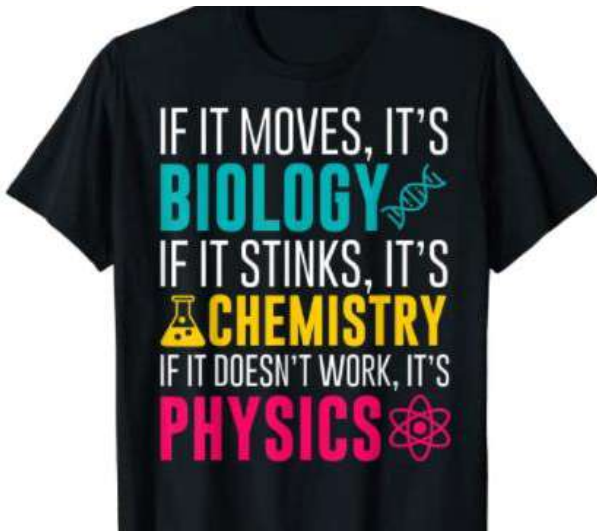


SCIENCE

**Kuo Chuan Presbyterian Secondary School
Mr Rene Yeo, HOD Science**



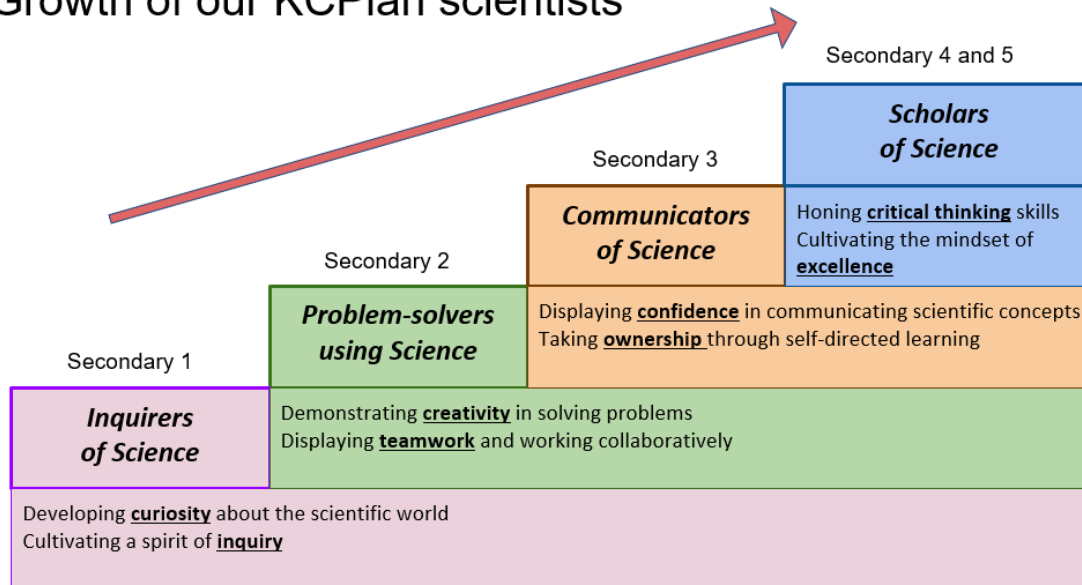
WHAT IS SCIENCE ?



How can parents help their child in this subject?

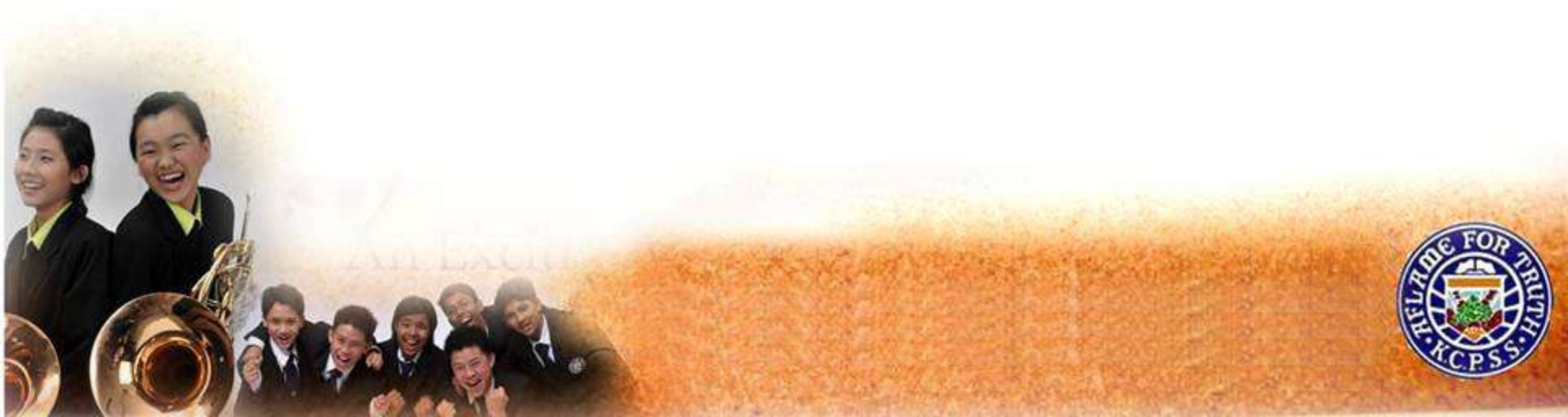
- Set High Expectations
- See Science Everywhere
- Lead family discussions on science-related topics
- Encourage boys and girls equally
- Connect Science with a family vacation
- Be active in your children's formal Science education

Growth of our KCPIan scientists

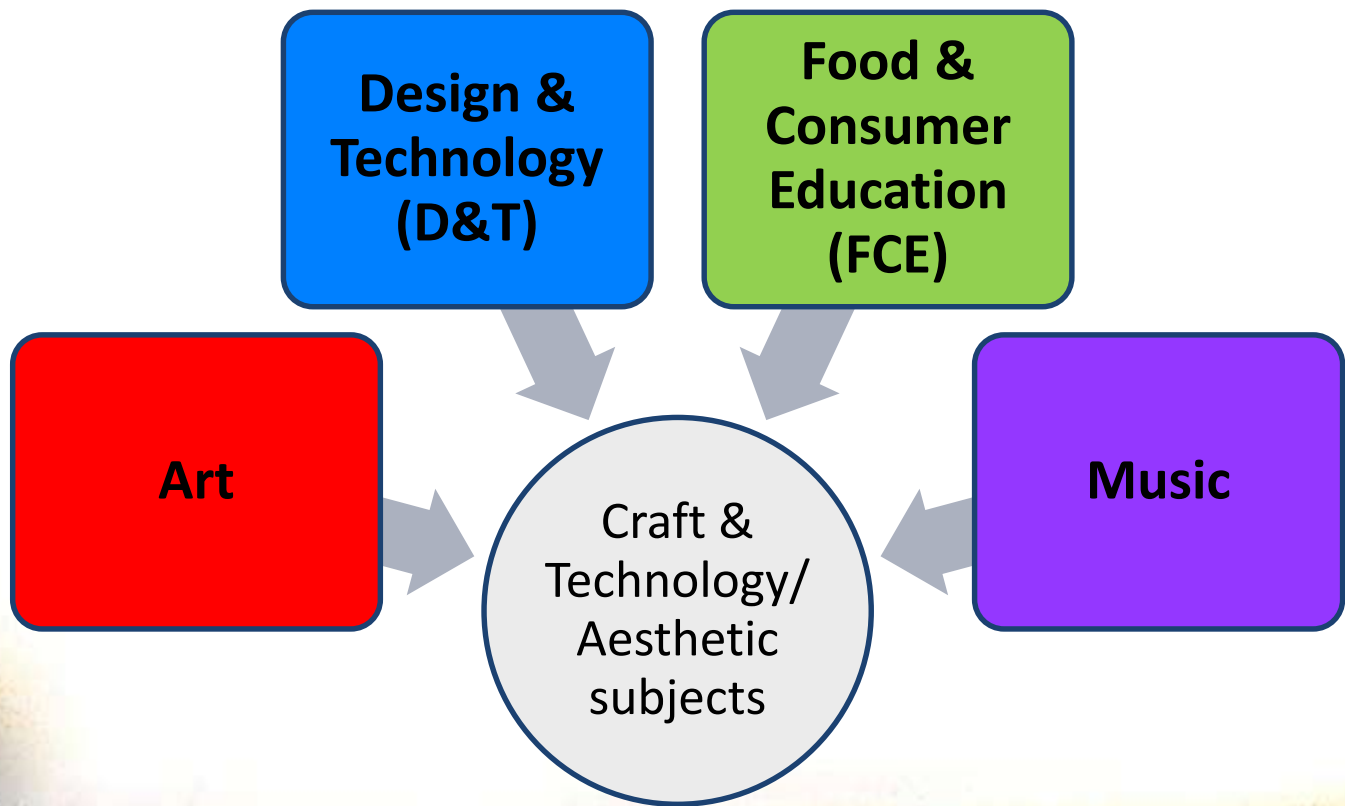


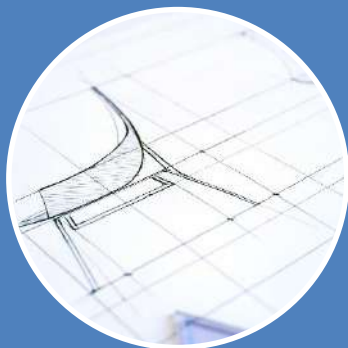
Craft and Technology

**Kuo Chuan Presbyterian Secondary School
Mr Chua Chee Yong, HOD Craft & Technology**



Craft & Technology/Aesthetic Subjects





D&T

- Problem-solving design activities
- Application of technology
- Awareness of materials and basic processes



Art

- Visual literacy
- Observe, understand and make meaning of what you see
- Communicate your ideas



FCE

- Empowers students to be health-conscious and discerning consumers
- Healthy plate design for individuals and families to optimize resources (food, finance and time) to meet users' needs



Music

- Develop awareness and appreciation of music in local and global cultures
- Develop ability for creative expression and communication through music
- Provide basis to develop an informed and life-long involvement in music

Craft & Technology/Aesthetic Subjects



So What is **Art/D&T/FCE/Music**?

All 4 subjects...

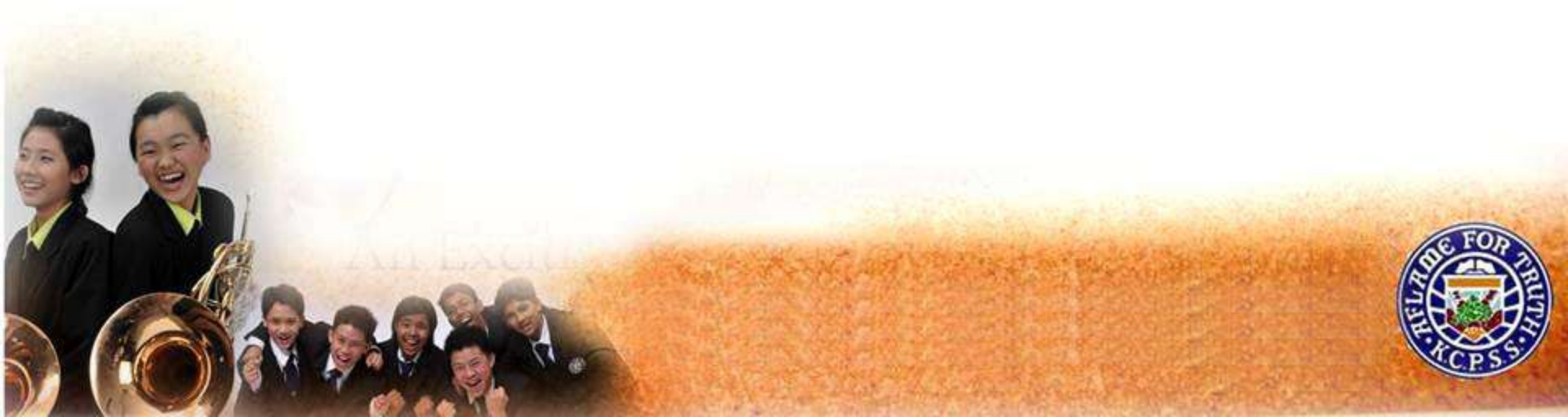
- Involve a common element of **DESIGN**
 - A design process is involved
- Require student to exercise critical **THINKING**
 - Problem-Solving and think ‘Designerly’
- Application **Project-Based** subjects
 - Require student to do much independent and consistent research / work with academic self-discipline



Interested to find out more about the C&T Curriculum?

Mr Chua Chee Yong
HOD Craft and Technology (C&T)

Mdm Png Siew Hoon
Subject Head Design & Technology



Art and Music Elective Programmes (AEP/MEP)

For Students in non-
AEP/MEP/EAP/EMP Schools



Dates (2022)	AEP Selection Exercise	MEP Selection Exercise
4 – 17 Jan	Phase 1: Online application including submission of an e-portfolio of artworks	Phase 1A: Online application including submission of student's recorded video performance
MEP: 26 Jan AEP: 19 Feb	Briefing for shortlisted applicants and parents (via Zoom) on 19 Feb.	Phase 1B: e-Listening Test held in applicant's own secondary school from <u>3:00 - 4:00 pm</u> Briefing for all student applicants and parents (via Zoom) from <u>5.30 - 6.30pm</u>
Bet. 16 – 25 Feb [for shortlisted applicants only]	Phase 2: e-Interview in applicant's own secondary school (via Zoom).	Phase 2 : Either live interview held at MEP Centres or e-interview held in applicant's own secondary school (via Zoom).
By 4 Mar	Receive final selection result via applicant's own secondary school	
From 21 Mar (Term 2, Week 1)	Commencement of programmes at AEP/MEP Centres in Term 2 Week 1	

Interested to find out more about AEP and MEP

For Art Elective Program (AEP) and Music Elective Programme (MEP)

Find out more and apply online via the AEP and MEP webpages on MOE website:

AEP:

<https://www.moe.gov.sg/programmes/aep-sec>

MEP:

<https://www.moe.gov.sg/programmes/mep-sec>

and / or

Find out more from

- Mdm Siti Nurhizah (AEP)
- siti_nurhizah_mohamed_hassan@schools.gov.sg
- Mrs Esther Tay (MEP)
- yong_yin_yin_esther@schools.gov.sg



CHARACTER AND CITIZENSHIP EDUCATION

**Kuo Chuan Presbyterian Secondary School
Mr. Pandiyan Govindaraju,
HOD Character and Citizenship Education**





1. GOALS of CCE2021



2. How Parents can support

- Partner with Form teachers on specific needs of child
- Re-inforce learning at home
- Encourage Growth Mindset in students.

3. Parents' Resources

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sel-resources-for-parents>



S1 Form teachers



Dr. Kavitha
Ramachandran



Mrs Tang Lai Chan



Mr Su Wei Zhi



Miss Cheri Nam

1 Faith

1 Grace



S1 Form teachers



Mdm Siti Shahirah Mr Lee Chong Min



Mdm Siti Nurhizah Miss Mitchell Ang

1 Hope

1 Joy



S1 Form teachers



Mdm Nur Diyanah Miss Ng Yin Yee



Mrs Esther Tay Mr Mathivanan

1 Love

1 Peace

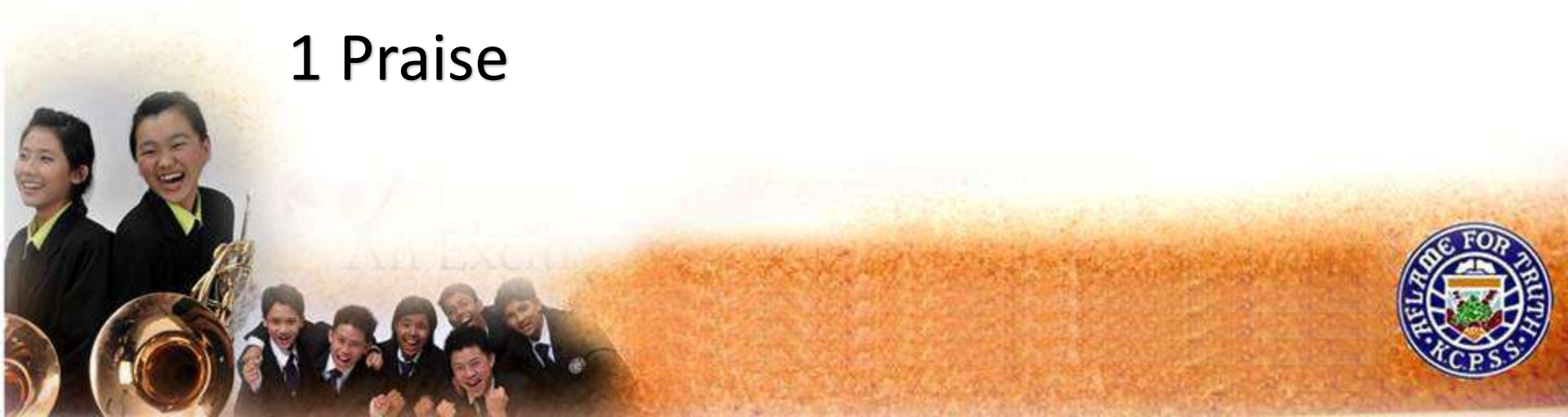


S1 Form teachers



Mdm Norhajjarrillah Ms Ho Shiao Hwee

1 Praise



The KCPSS CCA Experience

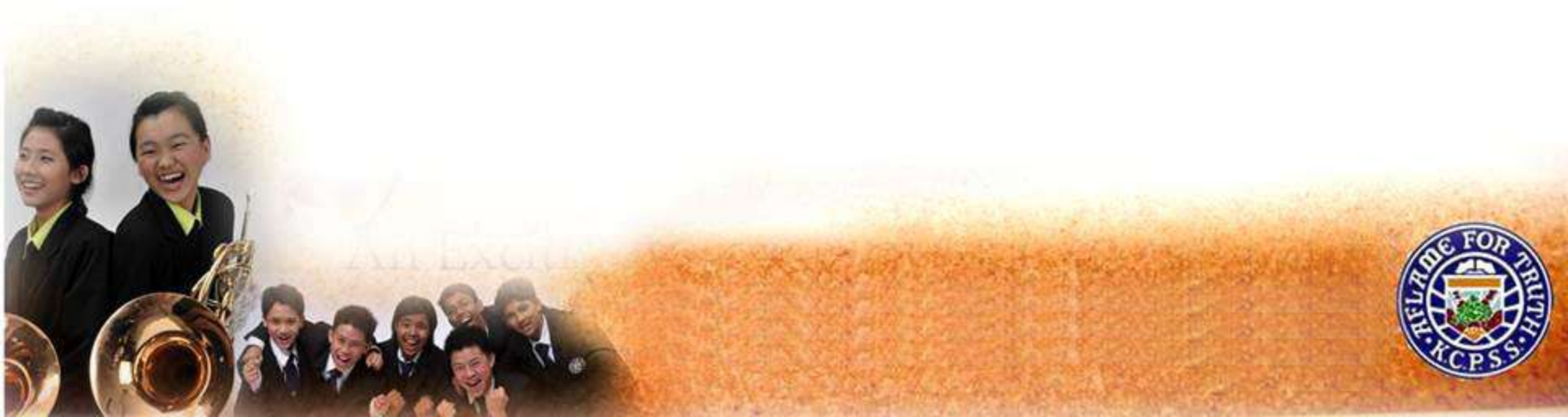
For Secondary 1 Parents

Mr Kenneth Khoo – HOD PE/CCA



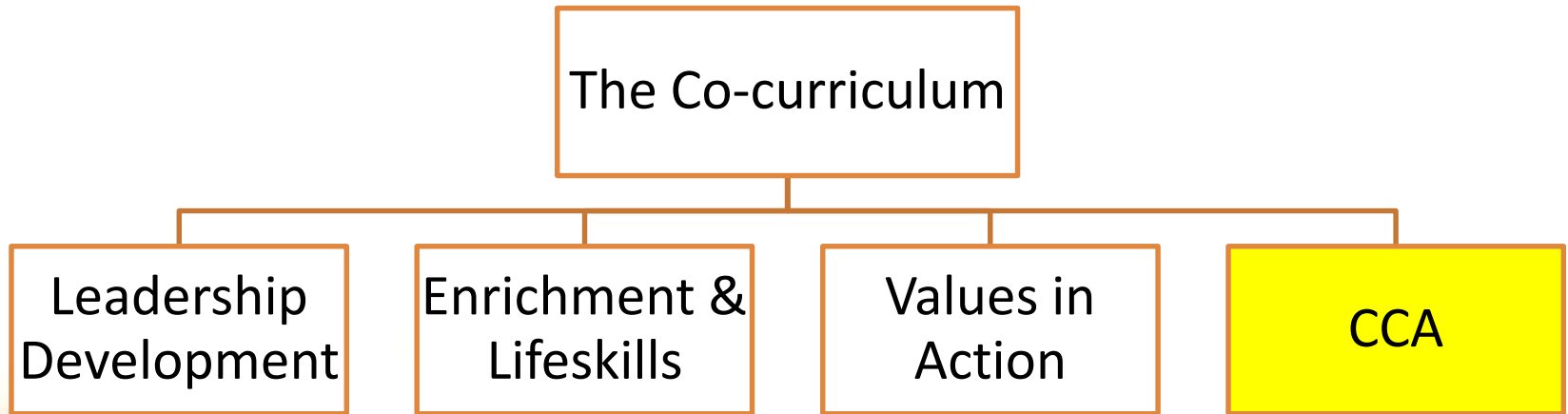
To share:

- the **purpose** of Co-curricular Programmes
- the **intent** & **domains** of LEAPS 2.0
- & how parents can **support** the holistic development of your child
- the **CCAs offered** in KCPSS
- Overview of **Sec 1 CCA registration & enrolment process**



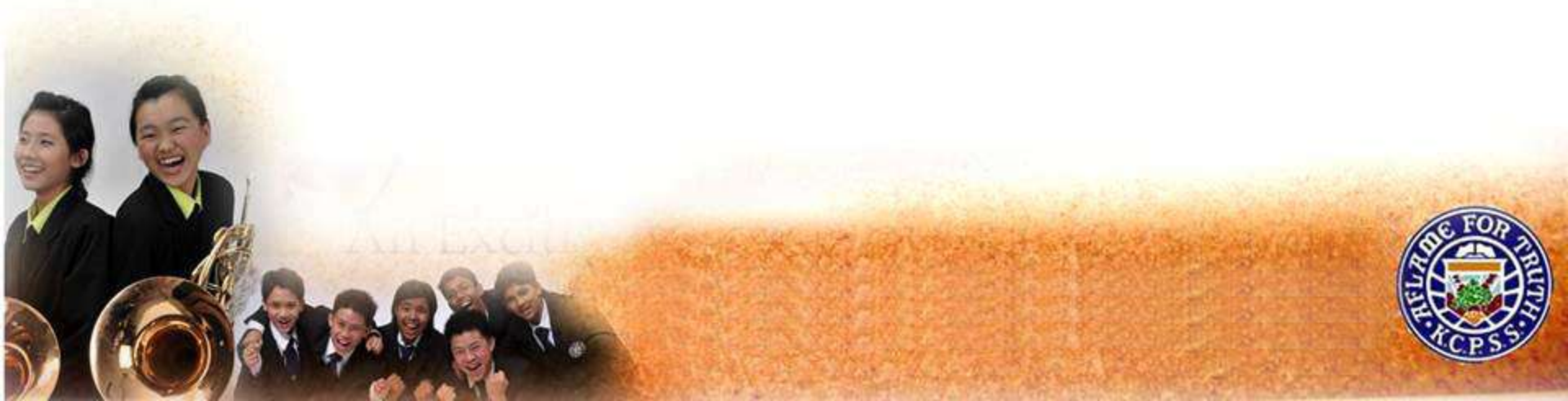
The Co-Curriculum

- The Curriculum & Co-curriculum complement each other to provide holistic education for your child



Key CCA Features

- Designed to give your child a variety of experiences
- Focus on Experiential Learning – i.e. Leadership opportunities, Character Building
- Provides multiple avenues to experience success



How does CCA Experience in Sec Sch differ from Pri Sch

Pri Sch

Discovery of Interest & Talents

Broad Exposure with opportunities for Specialisation

Highly Encouraged

Sec Sch

Development of Interest & Talents

Specialisation with opportunities for Broad Exposure

Mandatory



- **Role of Parents in the holistic development of your child**
 - **Support** School programmes & initiatives
 - **Reinforcement** of values, life skills, interests and strengths **at home**
 - **Providing guidance** in their CCA Choices



Recognition System for Co-Curricular Attainment

LEAPS 2.0 (CCA RECORD)



LEAPS 2.0 DOMAINS

– to **recognise** students'
holistic development

Leadership

Enrichment

Achievement

Participation

Service



LEAPS 2.0 AT A GLANCE

Leadership

- **Leadership appointments** held by your child over his/her 4-5 years in the school

Enrichment

- Determined by attendance in enrichment programmes like camps, workshops, courses, etc.
- Though they are recorded but not computed in LEAPS, enrichment is still useful in portfolio building for post-secondary applications

Achievement

- Determined by your child's number of years **representing the school.**
- Also determined by **competition attainment**

Participation

- **Attendance and conduct** during CCA

Service

- Determined by your child's **active participation in school-based and external service learning projects** or VIA (Values in Action) Projects



LEAPS 2.0 ATTAINMENT BY LEVELS

Levels	Leadership	Achievement	Participation	Service	Enrichment
1	Basic level of attainment				Info is recorded, but not computed
2					
3					
4					
5	Highest level of attainment				

Refer to School website for specific domain level descriptors:

<https://kuochuanpresbyteriansec.moe.edu.sg/the-kuo-chuan-experience/co-curricular-activities-cca>



A Student-Centric, Values-Driven Education



Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points for Application to Post-Secondary Institutions
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

KCPSS CCA Development Plan

The Sch has structured its co-curricular programme to help your child attain the “Excellent” grade at his/her graduation.

What your child gets out of the sch’s co-curriculum experience also hinges on his/her willingness to embrace the opportunities that are provided.

L	Leadership	Achievement	Participation	Service
1				
2				
3	✓	✓	✓	
4				✓
5				

Service: Complete at least 24 hours of service and at least 2 VIA projects that impacts the school or community

Participation: At least 4 Years of 75% CCA attendance

Achievement: Represented the Sch in at least 2 Inter-Sch Competitions

Leadership: Ample Leadership Opportunities and Structured Leadership Training Programs at Level 3 & Above

KCPSS CCA Offerings



Sports

- Netball (Girls)
- Football (Boys)
- Volleyball (Boys)
- Table Tennis
- Shooting
- Badminton (Boys)
- Basketball (Boys)

Performing Arts

- Concert Band
- English Drama
- Guzheng Ensemble
- Modern/Chinese Dance
- Choir

Clubs & Societies

- Robotics
- Photography
- Infocomm Technology
- Art and Crafts

Uniformed Groups

- NCDCC
- NPCC
- Boys' Brigade (Boys)
- Girls' Brigade (Girls)
- Girl Guides (Girls)



KCPSS CCA Enrolment Process

CCA Showcase

7 Jan



CCA Talent ID Phase

11 – 22 Jan

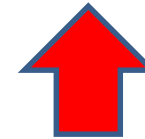


CCA Option e-submission

24 Jan

CCA Commences

1 Feb



CCA Allocation released

28 Jan



Talent Identification

11 – 22 Jan

- Help students gain awareness of their talents & help CCA identify potential recruits
- Keep an open mind & attend different sessions to make an informed choice
- If a CCA is interested in your child, they may offer him/her a **Talent ID form**. Your child's chances of getting in that CCA is higher if he/she has a form & has selected that CCA as his/her top choice.



Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How can this CCA contribute to my child's holistic development?

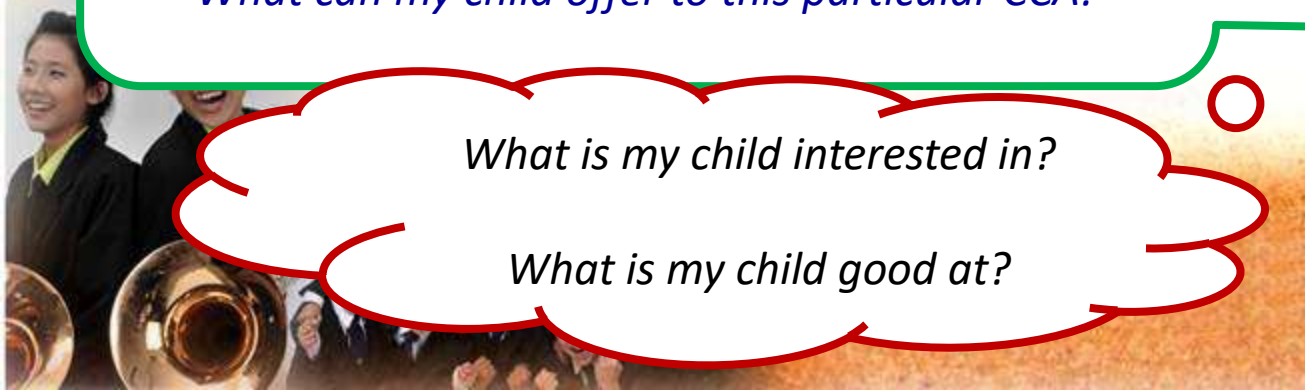
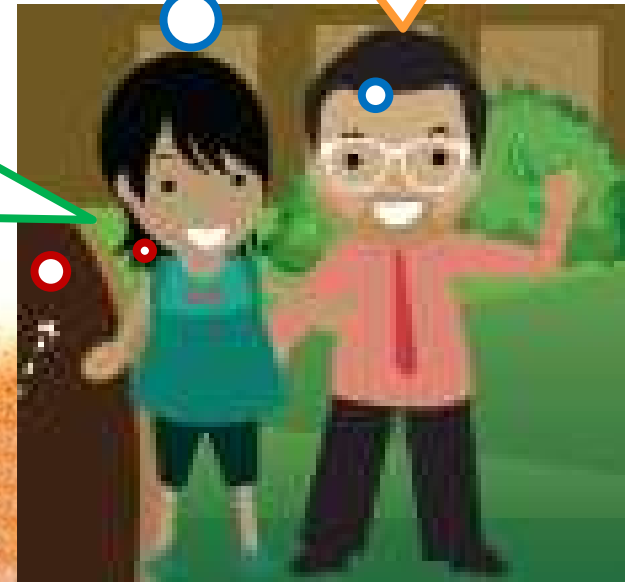
What can my child offer to this particular CCA?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?



KCPSS CCA Enrolment Process

**CCA Training
Commences**

1 Feb

**CCA Appeal
Period**

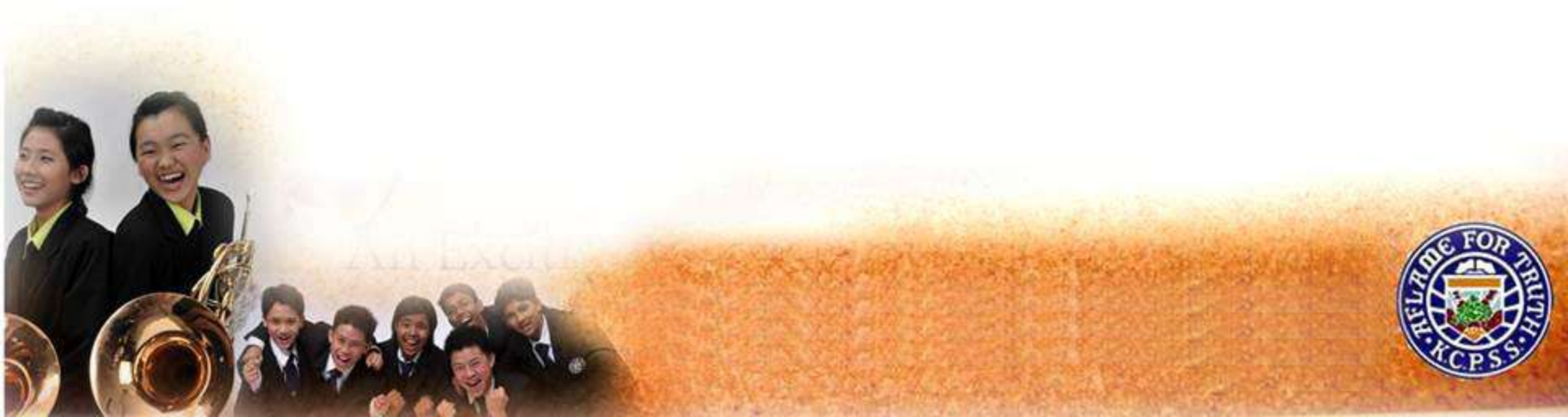
21-25 Feb

- All sec 1 students are to attend their allocated CCA training sessions
- Good attendance in current CCA is a pre-requisite for a CCA transfer appeal to be considered



Subsequent CCA Transfers

- Emphasis on commitment to CCA
- Only during the start of school year
- Case to case basis, subjected to valid grounds (i.e., medical)



Involvement in External Activities

- All students require a school-based CCA
- External activities should be over and above school-based CCA
- Where possible, sch will support students involvement in Sports not offered as CCA in the school, by registering them for individual based NSG competitions.
- Participation in external competitions will also contribute to students Achievement domain in LEAPS.



MOE / SportSG Strategic Partnership CCA

- Participation in Athletics externally
- Can be offered in lieu of School-based CCA
- Scan QR code to find out more



STRATEGIC PARTNERSHIP CCA (SP-CCA) ATHLETICS

A MOE – SportSG CCA programme for secondary school students who are passionate about Athletics!

All secondary school students, regardless of abilities and prior experience, are welcome!

Scan here to find out more!



go.gov.sg/spcca-athletics-engagement

WHAT CAN YOU EXPECT?



WIDE PORTFOLIO OF DISCIPLINES

Experience multiple Athletics disciplines at centralised training location(s).



INTENTIONALLY DESIGNED PROGRAMME & EXPERIENCES

Fun, enjoyable and specially curated for maximum benefits with trainings of up to three times a week.



QUALITY COACHING

Values-based coaching that develops character and life skills.



DEVELOPMENTAL PATHWAYS

Learn, progress and reach your full potential.

“

Through the programme, I have learnt important values such as teamwork and resilience.

- Caelan Loy

”

“

Coaches have given me many different opportunities to try out different event groups.

- Sywzan

”



Jointly brought to you by

Sport
SINGAPORE



Sec 1 CCA Selection Timeline

Date	Event
T1W1 7 Jan	CCA Talk to Students CCA Showcase
T1W2-3 11-22 Jan	Talent ID Sessions
T1W4 24 Jan	Deadline for CCA Selection on Online Portal
T1W4 28 Jan	Release of CCA Allocation
T1W5 1 Feb	CCA Commences for Sec 1 Students Hardcopy attendance to be taken
T1W8 21-25 Feb	CCA Appeal Phase Begins
T1W9 4 Mar	Appeal Results Confirmed Sec 1 CCA Membership confirmed for the year



We are here



Letter to Parents

- CCA Enrolment Timeline
- Details on Trials & Registration
- Unique login ID & password for CCA registration portal
- Key websites & links



<https://go.gov.sg/kcpss-cca-registration>

CCA Registration
Portal



<https://go.gov.sg/kcpsscca>

CCA Page on
School Website



How can your Child Maximise his/her Co-Curricular Experiences



Attend all mandatory Sch activities: Camps, VIA Projects, CCA, Learning Journeys



Keep an open mind & be willing to try new experiences beyond comfort zone



Take lead & initiative where possible & appropriate



Learn to enjoy CCA and make new friends



Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit



Feedback



Contact Email:

Mr Kenneth Khoo – HOD PE/CCA

[khoo_kian_seong_kenneth@moe.edu.sg]

6427-4232

Thank You!



ICT related matter

**Kuo Chuan Presbyterian Secondary School
Ms Faye Tan,
HOD Information and Communication Technology**



Incredible for
creativity and
learning

Two great
cameras

Augmented
reality

Powerful and
efficient

Easy
to use

Private and
secure

Advanced
sensors



Microphone

Unmatched
apps

Supports
Apple Pencil

Immersive
and
engaging

Take it
anywhere

Always
connected



Enabling Future-ready Learners

Personalised
Digital
Learning
Programme
the KCPSS way

National Digital Literacy Programme NDLP

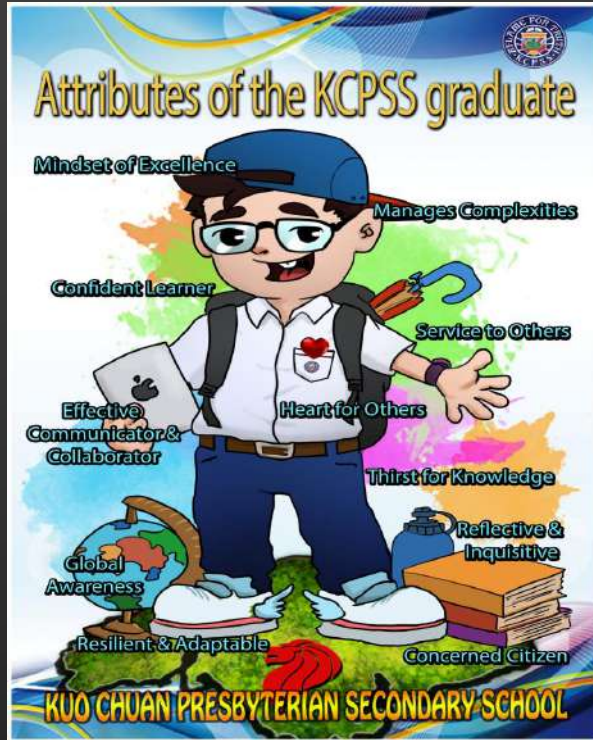
Launched in March 2020

- ✓ Make digital learning **inclusive** → students with digital literacies to be future-ready
- ✓ Every student will own a school-prescribed personal learning device (PLD) by end 2021. (Singapore Citizens being able to pay using Edusave Account)

Personalised **D**igital **L**earning **P**rogramme *as part of NDLP*

- ✓ Prepare students to be **future ready** in the digital age
- ✓ Goes beyond the provision of a Personalised Learning Device
- ✓ Provide **learning experiences** to 'find, think, apply and create' through mediated use of technology





Intended Outcomes of the PDLP

Support Development of Digital Literacies

- ✓ immersive environment for students to **develop the dispositions, knowledge and skills to thrive in the digital environment.**

Support **self-directed and collaborative learning**

- ✓ learn online **according to their needs and interests** and to **collaborate, anytime, anywhere**

Enhance Teaching and Learning

- ✓ **harness technology** for greater effectiveness in teaching and learning in providing learning experiences for students



Learning with the iPad

Active Learning

Learn and research beyond the textbooks anywhere, anytime



Collaborating and Serving

VIA, service to others
Collaborate with peers



Creating

Digital Artefacts
(Podcast, Video, Photojournalism)



What
does it
do
for me?

**Makes learning
fruitful, fun and
collaborative.**

**Pushes me to
want to learn
more on my
own.**

Learn on the go.

How would I
describe the
PLD?

**Easy to
manage.**

**Use anytime,
anywhere.**

I just like it!

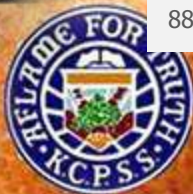
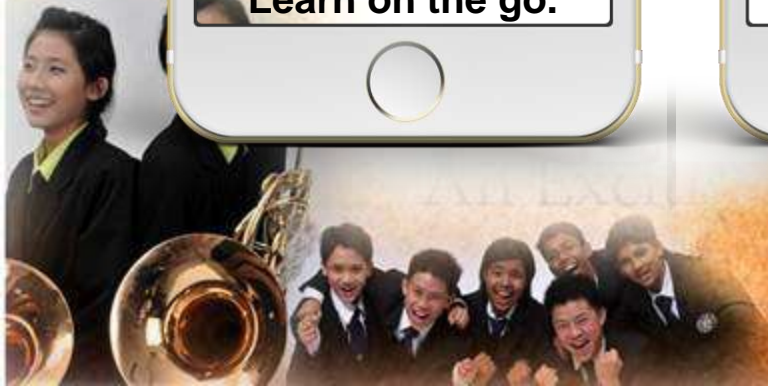
HOW DOES IT
MAKE ME
FEEL??

Cool +Tech Savvy.

Excited.

**I can learn
whatever interests
me.**

**I can
accomplish
anything!**



Incredible for creativity and learning

Two great cameras

Augmented reality

Powerful and efficient

Easy to use

Private and secure

Advanced sensors

Microphone

Unmatched apps

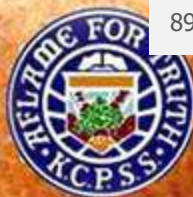
Supports Apple Pencil

Immersive and engaging

Take it anywhere

Always connected

The Functionalities



KCPSS Personal Learning Device Bundle



iPad (Wifi) 8th Generation

- Storage:** 128 GB
- Ram:** 4GB
- Display:** 10.2” Retina Display
- Stylus:** Apple Pencil (1st Gen)
- Casing:** Logitech Rugged Combo (with Keyboard)
- Colour:** Space Grey
- Insurance:** 3 Year AppleCare +
- Warranty:** and 3 Year Insurance

Total Cost with GST: \$957.65



Funding Support

Singapore Citizens

- ✓ Paid using Child's Edusave account after 2nd-tiered miscellaneous fees have been provisioned for
- ✓ School bill will be given if cash payout is required
- ✓ Student on **MOE-FAS**: Cash out-of-pocket = \$0 -subsidies even for insufficient Edusave balance.
- ✓ **Subsidies** will be provided for SC who needs support, particularly those whose **Gross Household Income (GHI) is below \$4,000** or **Per Capita Income (PCI)# is below \$1,000**. PCI# is GHI divided by the number of household members.

Non-Singapore Citizens

- ✓ Permanent residents (PR) and international students (IS) who needs support, particularly those whose **Gross Household Income (GHI) is below \$4,000** or **Per Capita Income (PCI)# is below \$1,000**. PCI# is GHI divided by the number of household members.

Do approach the Form Teachers should you have any queries or send your queries in to <https://go.gov.sg/kcpss-pdip-parents-enquiries> on the support that you might need.

Safe and Effective use of the Device

**Student
Wellbeing**



**Device
Management
Application**

Cyber Wellness- KCPSS Strategies

✓ **Caring and Enabling School Environment**

➤ **Peer Support Culture**

- peer buddies
- class committee

➤ **Strong relationship between teachers + students**

➤ **Supported by Student Development Team**

✓ **CCE lessons**

✓ **Partners engagement (KPMG, SP, Singtel, FM987)**

**It takes a
village to raise
a child...**

**We will need to
have strong
partnership
with you**



Device Management Application DMA

To provide a **safe learning experience**, and to **prevent misuse** of the device.

- DMA software will be installed on **all** students' devices to be used in school, for **both** devices purchased through the school and pre-existing student-owned devices.
- DMA is **funded by MOE** and will be **uninstalled when your child graduates/leaves the school**.
- Parents will have the option to decide on the levels of control of the DMA **after school hours**.

More information will be given in the letter that would be sent in the next 2 weeks.

What's Next

Next 2 Weeks

Letter to Parents for Procurement would be sent through PG next 2 weeks (we will inform students) **pending some information from HQ*

Once the letter is received, parents to go to **Formsg link** to be indicated in the letter to give consent for:

- Intent to purchase (Yes/ No)
- **Use of Edusave (Singaporeans Only)** (Yes/ No)
- Collection of Device (who to collect → do let your child collect with their friends in school!)

Collection of iPad by **Term 2**

Do approach the Form Teachers should you have any queries or send your queries in to <https://go.gov.sg/kcpss-pdlp-parents-enquiries> on the support that you might need.





KUO CHUAN PARENT SUPPORT GROUP

WHO ARE WE?

A group of parents volunteer and teacher-in-charge who work closely to create and maintain a nurturing school environment for our children's learning and holistic development.

WHAT DO WE DO?

- Network of links for the school, its families and the community
- Support the various activities organised by the school
- Nurture the potential in every child through home-school partnership
- Support parents' development through educational and professional seminars



KUO CHUAN PARENT SUPPORT GROUP

WHAT ARE OUR MAIN CHANNELS?

Parents Whatsapp Support Group

- Targeted group for each level for more relevant and accurate information exchange

Prayer Group

- Every 1st Thursday of the month for the well being of school, leaders, teachers & students

PSG website

- Announcement
- Photos gallery of events

Zoom meetings

OUR PASS YEAR HIGHLIGHTS





KUO CHUAN PARENT SUPPORT GROUP

We need your

SUPPORT

**JOIN US
NOW!**



Q&A SEGMENT

